YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	R.C. PATEL INSTITUTE OF PHARMACEUTICAL EDUCATIONAND RESEARCH, SHIRPUR DIST DHULE (MS)
• Name of the Head of the institution	Sanjay Javarilal Surana
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02563251809
• Alternate phone No.	02563255189
• Mobile No. (Principal)	9423980900
• Registered e-mail ID (Principal)	sjsurana@yahoo.co.in
• Address	RCPIPER, Near Karvand Naka
• City/Town	Shirpur
• State/UT	Maharashtra
• Pin Code	425405
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	15/03/2022
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Dr. Atul A. Shirkhedkar**
• Phone No.	**02563251809**
• Mobile No:	**9823691502**
• IQAC e-mail ID	**shirkhedkar@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rcpatelpharmacy.co.in/files/naac/AQAR-2022-23-Submitted.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rcpatelpharmacy.co.in/files/academic-calendar/academic calender-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.44**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 2	**A**	**3.06**	**2021**	**02/02/2021**	**01/02/2026**

6.Date of Establishment of IQAC	**15/07/2011**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Dr. Harun M. Patel	DST-SERB, New Delhi	Department of Science and Technology, New Delhi	14/06/2023	4521020
Dr. Kalpesh Patil	RGSTC-Gov. of Maharashtra	RGSTC-Gov. of Maharashtra	25/07/2023	200300
Ms. Hemakshi Chauudhari	RGSTC-Gov. of Maharashtra	RGSTC-Gov. of Maharashtra	25/07/2023	400000
Ms. Snehal Bhavsar	RGSTC-Gov. of Maharashtra	RGSTC-Gov. of Maharashtra	25/07/2023	200000
Dr. Chandrakat Pardeshi	VCRMS Gov. of Maharashtra	VCRMS Gov. of Maharashtra	01/06/2023	280000
Dr. Abhinav Mehta	VCRMS Gov. of Maharashtra	VCRMS Gov. of Maharashtra	27/09/2023	180000
Dr. R. O. Sonawne	VCRMS Gov. of Maharashtra	VCRMS Gov. of Maharashtra	27/09/2023	150000
Mr. Kmalesh D. Mali	VCRMS Gov. of Maharashtra	VCRMS Gov. of Maharashtra	27/09/2023	80000
Dr. Rajveer Bhaskar	VCRMS Gov. of Maharashtra	VCRMS Gov. of Maharashtra	27/09/2023	220000
Dr. C. R. Patil	EMR-IIRP	ICMR-New Delhi	05/02/2024	3582000
Dr. Harun M. Patel	EMR-IIRPIG	ICMR-New Delhi	15/02/2024	44556526

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Got NBA accreditation for 6 year from 2018 to 2024. 2. Received AICTE CII award in gold category.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To prepare and implement autonomous functioning	A Comprehensive plan was developed for autonomous functioning outlining key objectives, processes and timeline. Identified necesssary resources and technologies to support autonomous operations
Initiate new programs under the institute autonomous status	MBA in marketing management and in finance with intake of 60 each.
Automate administration and academic activities through ERP	The new ERP software has been purchased to automate administration and academic activiites
Enhance reasearch activities with modern instruments	The faculty members of the institute have collectively authored over 130 research papers in reputed journals.
Apply for research grants from various funding agencies	Many research proposals have been submitted for the major and minor researach projects including those under ICMR, DST, University and Research promotion schemes. The institute has received over 5 crore rupees in funding
Participate in National ranking like NiRF, CII etc	Insitute has received commendable 56 position at the national level in NiRF ranking
Organize seminar and conferences, workshops and skill development programs	The institute organize three conferences, and workshops in offline mode to improve the quality of education
Prepare for the implementation of NEP-2020	A detailed action plan has been developed outlining key areas such as curriculum redesigning, faculty training and infrastructure development

13.Was the AQAR placed before the statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	**04/08/2023**

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2023	**30/09/2023**

15.Multidisciplinary / interdisciplinary

As of the 2023-24 academic session, the institute has gained autonomy and is enthusiastically planning to offer multidisciplinary and interdisciplinary courses. The institute has developed a comprehensive roadmap for implementing these programs. As a pharmaceutical education and research institute, we are committed to adhering to the norms and guidelines set by the Pharmacy Council of India (PCI), New Delhi. We are waiting for the PCI guidelines on incorporating multidisciplinary and interdisciplinary courses into the pharmacy curriculum. Once these guidelines are received, we look forward to integrating these innovative offerings into our institute.

16.Academic bank of credits (ABC):

The academic bank of credits has been implemented by the institute.

17.Skill development:

The institute offers several value-added and skill development programs, including: 1 Troubleshooting in HPLC 2. Development and validation of analytical methods 3. Quality by Design (QbD) and Process Analytical Technology (PAT) 4. Experimental animal handling techniques 5. Soft skill development

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is in the process of preparing certificate courses in Indian languages, including: Preparation of herbarium for the preservation of traditional medicinal plant knowledge. Practicing yoga as part of the Indian knowledge system integration. Cultivation and bioprospecting of medicinally important plants.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The R.C. Patel Institute of Pharmaceutical Education and Research employs student-focused teaching and learning strategies. These approaches prioritize students' needs and aim to ignite their interest by providing practical experience. In the context of pharmaceutical analysis, students gain hands-on experience with sophisticated equipment such as HPLC, HPTLC, and DSC. The curriculum covers essential skills in drug design, formulation development, analysis, characterization, pharmacological screening, and clinical evaluation, enhancing students' employability. For holistic learner development, the institute adopts a student-centric approach that integrates both higher-order thinking (HOTs) and lower-order thinking (LOTs). Contemporary pedagogical techniques, including gamebased learning, foster collaborative learning among students. Additionally, student-centric, experiential, participatory, and problem-solving teaching methods are promoted through activities like think-pair-share (TPS), group discussions, training courses, and competitions. The faculty members have undergone comprehensive training in ICT-based instructional techniques. The institution aligns its teaching and learning pedagogies with the goals of the National Education Policy (NEP) and outcome-based education, emphasizing student employment, entrepreneurial development, and progression to higher education.

20.Distance education/online education:

The institute is planning to offer distance education /online education in Yoga and soft skills related courses. Further instiutte encourged faculty and students to enrol for online MOOC courses using SWAYAM and NPTEL.

Extended Profile

1.Programme

1.1   13

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.Student

2.1   **794**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File]()

2.2   **251**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.3   **783**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.Academic

3.1   **13**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.2   **63**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**13**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**794**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**251**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**783**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**13**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**63**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**63**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**152**
4.2 Total number of Classrooms and Seminar halls	**19**
4.3 Total number of computers on campus for academic purposes	**310**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**52859444.71**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute, established in 1992, has a strong reputation for delivering quality education through world-class infrastructure and experienced faculty. Granted autonomous status in March 2022, it emphasizes the holistic development of learners by blending theoretical and practical knowledge aligned with national and international standards. The institute fosters socially responsible graduates attuned to regional and global needs. Its

meticulously designed syllabi adhere to quality norms, focusing on Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Faculty emphasize local societal awareness and global sustainability. Activities such as sports, cultural events, yoga, expert talks, and hands-on training enhance students' overall growth. A language lab with advanced audio-visual tools strengthens communication skills, while mock interviews by the training and placement cell prepare students for industry or higher education. Add-on courses cater to diverse interests, and syllabi are regularly updated to integrate technological advancements.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://www.rcpatelpharmacy.co.in/co-po-peo

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

142

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college's core course curriculum, elective courses,

extracurricular activities, and daily operations are all designed to provide a comprehensive, impartial, and values-based education. An impartial setting is the foundation of professional ethics. The faculty strives to engage first generation learners in classroom discussions related to these issues. Together, these experiences transform learners into rational and level-headed individuals who respond sensibly to matters related to ethics, gender equality, social and economic inequality. Through its outreach initiatives, the NSS department encourages students to share resources with people in need. Asali, a village next to Shirpur, has been adopted by the college for NSS related activities. Every year, a number of outreach initiatives are carried out to raise awareness of issues pertaining to early pregnancies, menstruation health among young women, and sanitation and cleanliness etc

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

357

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

262

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.rcpatelpharmacy.co.in/ssr-supporting-docs
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.rcpatelpharmacy.co.in/ssr-supporting-docs
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

394

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

199

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institute assesses the learning ability of newly admitted students based on their result of previous examination, CET, NEET etc. The assessment of the learning ability of the student at earliest in the course is of great importance for the students because fast learners will get more opportunities to explore the knowledge also to improve their skill. Whereas, slow learner will be given assignment, instructions and most importantly support to improve their performance. The slow learners are also evaluated for language pattern, social behaviour, difficulty in learning, poor memory etc. The students are assessed through question answer session in the regular theory class, the performance in the class test, viva-voce in the practical, comparing the performance in the other subjects. The institute organizes orientation programmes, communication workshop, personality development programmes for improvement of the soft skill of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rcpatelpharmacy.co.in/studentcentered-practice

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2023	794	63

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Integrated/interdisciplinary learning

- Our institute follows the strategy which includes several student-centric methods for making pharmacy education experiences coherent, relevant, and engaging for the students. To achieve student centric environment, we work for implementing followingelements

  - Relations between content of the subjects across disciplines
  - Conversion of skills, abilities, or methods gained in one context to new contexts
  - Connections between academic knowledge and real life experiences
  - Reflections on learning and self-assessment.

Participatory learning, Problem solving methodologies

- We implement diverse pedagogical strategies, such as the Flipped Classroom approach, where students are introduced to learning materials prior to class. Classroom sessions are then dedicated to deepening their understanding through discussions and problem-solving activities, with teachers

serving as facilitators. To support this approach, our faculty utilizes Content Management System software like WordPress and Blogs and creates screencast videos on various subject topics, which are uploaded to YouTube.

- To foster participatory learning and enhance problem-solving skills, in-class activities such as Think-Pair-Share and Peer Instruction are conducted. These interactive activities encourage students to exchange ideas, develop oral communication skills, and arrive at conclusions independently.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://www.rcpatelpharmacy.co.in/studentcentered-practice

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- To continuously modernize the teaching and learning process, the Institute has equipped all classrooms with interactive SMART-BOARDs. Faculty members have received training to effectively integrate this technology into their regular teaching routines. They are also encouraged to enhance their knowledge through research-driven pedagogical techniques and ICT-integrated online learning methods. Additionally, the use of YouTube videos, animations, and other digital resources has been adopted to benefit students. Most faculty members actively incorporate ICT-based methods, utilizing smart boards during classroom sessions.

- Innovative teaching methods, such as flipped classrooms and peer instruction, are being increasingly incorporated into classroom teaching. Online Educational Resources (OERs) created by faculty members are readily available on the Institute's websites, providing ongoing benefits to students. As part of the continuous enhancement of online teaching materials, classroom presentations and OERs are regularly updated. Blog entries and user interactions indicate that students actively engage with these blogs for collaborative learning and discussions.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.rcpatelpharmacy.co.in/recordingfacilities
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the beginning of each academic session, the institute follows a well-established practice of preparing an academic calendar, in accordance with the guidelines provided by the affiliated university. During the preparation of this calendar, we actively seek input from various departments and stakeholders to ensure it is comprehensive and inclusive. Our institute is committed with adhering to the academic calendar as closely as possible to facilitate the smooth conduct of both academic and extracurricular activities throughout the year. We have a policy aimed at achieving maximum adherence to the academic calendar, ensuring that all scheduled events and activities are carried out efficiently and effectively. By meticulously planning and following this calendar, we strive to maintain a structured and well-organized academic environment, benefiting both students and faculty.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

63

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

33

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

565

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

103

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college, having gained autonomy from the UGC and being affiliated with KBC North Maharashtra University, Jalgaon, has been reformed its examination procedures to meet global standards and modern trends in the pharmacy field. These reforms, guided by KBC NMU and the Pharmacy Council of India, involve regular updates to the syllabus and evaluation schemes. The institute has significantly enhanced its examination processes through IT integration, utilizing ERP software from Master Soft Technologies Pvt. Ltd., Nagpur. This has improved the conduct of examinations, evaluation, and result declaration. The institute follows a semester-based examination system with continuous evaluation. A credit-based system has been introduced for B.Pharm. and M.Pharm. programs, offering a flexible and comprehensive evaluation framework. Internal assessments consist of two components: continuous mode (including attendance, academic activities, and student-teacher interactions) and sessional examinations (two per semester). Furthermore, IT integration with the university's system facilitates several online examination-related activities via the KBC NMU web portal (http://nmuj.digitaluniversity.ac.in), such as:

- Uploading end-semester examination timetables.
- Online filling and approval of examination forms.
- Resolving student grievances regarding exam form corrections and mark statements.
- Payment of examination fees to KBC NMU.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.rcpatelpharmacy.co.in/exam

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The course outcomes are established in alignment with the learning objectives outlined in the syllabus. The college has identified program outcomes rooted in various graduate attributes such as pharmacy knowledge, planning abilities, problem analysis, modern tool usage, leadership skills, professional identity, pharmaceutical ethics, communication, pharmacist and societal roles, environmental sustainability, and lifelong learning. For courses delivered beyond the syllabus, program-specific outcomes have been defined. These outcomes, including course outcomes, program outcomes, and program-specific outcomes, are communicated to both teachers and students through multiple channels: academic meetings, the college website, induction programs, classroom discussions at the course outset, mentoring sessions, and corridor displays. Assessment of course outcomes relies on students' performance in internal examinations (in-semester and sessional) as well as the endsemester examinations. The evaluation of program outcomes and program-specific outcomes utilizes a combination of direct and indirect assessment tools.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.rcpatelpharmacy.co.in/co-po-peo

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

PEO1: - To teach and help the students to acquire theoretical and practical knowledge with strong fundamental and technical concepts in pharmaceutical and allied science for better design, evaluate, approve, manufacture, distribute, control and regulate the drugs and dosage forms for health care system. (Fundamental Knowledge)

PEO2: - To produce trained pharmacy graduates with strong and updated knowledge pool with competent skills in pharmacy and empower them to use these tools in pharmaceutical industry, community, academic and research for benefit of society. (Core competence)

PEO3: -To promote awareness of pharmacy profession, interdisciplinary &multidisciplinary approach, pharmaceutical industrial requirements, needs of society and real-world problems.

PEO4: To develop communication skills, leadership skills, entrepreneurship, teamwork capacity to provide a sustainable competitive edge in basic research and development, meeting industry and social needs.

PEO5: To inculcate professional ethics, human values, respect to profession and an ability to relate pharmaceutical sciences issues to broader social context.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.rcpatelpharmacy.co.in/co-po-peo

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

251

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.rcpatelpharmacy.co.in/files/naac/Annual-Report-2023-24-301224.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.rcpatelpharmacy.co.in/files/Student-satisfactory-survey-report-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institute is dedicated to fostering a vibrant research culture among its faculty members and students by advancing scientific knowledge to address healthcare-related challenges. A well-defined research and ethics policy is in place to encourage active participation in research through various incentives, including dedicated research grants, sabbaticals, and recognition for publications and patents. The policy promotes interdisciplinary collaboration by facilitating partnerships with academic institutions, industry, and healthcare organizations. Furthermore, the policy encourages student involvement in research by providing hands-on experiences, mentorship programs, and funding for research projects. To ensure accountability and uphold quality, the policy establishes clear guidelines for research conduct, ethics, and integrity. Regular seminars, workshops, and conferences are organized to disseminate research findings and foster dialogue among stakeholders. Through this comprehensive approach, the Pharmacy College aims to position itself as a center of excellence in pharmaceutical research. Its efforts are directed toward making significant contributions to the field of pharmacy, improving healthcare outcomes, developing novel dosage forms, raising awareness about regulatory aspects, and training a well-

prepared task force to enhance the overall healthcare delivery to society.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.rcpatelpharmacy.co.in/research-committee
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

34590

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	[View File](#)
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

543.43

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	[View File](#)

3.2.2 - Number of teachers having research projects during the year

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.rcpatelpharmacy.co.in/files/naac/3.2.4-Number-of-department-having-research-grant-Research-Project-2022-23.pdf
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

5

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.rcpatelpharmacy.co.in/files/naac/3.2.4-Number-of-department-having-research-grant-Research-Project-2023-24.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Our institution has carefully cultivated an innovation ecosystem designed to nurture and disseminate knowledge. Currently in the process of developing a dedicated pre-incubation centre, this initiative will support research, entrepreneurship, community engagement, and incubation. These upcoming centres are designed to spark and accelerate the creative potential of both staff and students, providing a fertile environment for innovation and discovery. The industry-Institute Participation Cell (IIPC) plays a pivotal role in this ecosystem, fostering meaningful interactions between academia and the pharmaceutical and healthcare industries. It serves as a platform for students and faculty to contribute to breakthroughs and advancements across various disciplines. Faculty and students are encouraged to collaborate on interdisciplinary projects, pushing the boundaries from conventional research topics to cutting-edge, technology-driven endeavours. Through workshops, networking events, and seed funding opportunities, the institution empowers its members to

navigate the entrepreneurial landscape with confidence. Moreover, the institution's pre-incubation centre reflects its strong commitment to community engagement, providing a supportive environment where entrepreneurial ventures can thrive, thus catalysing economic growth and innovation. Together, these efforts form the cornerstone of our innovation ecosystem, propelling progress and driving societal advancement toward a brighter and more innovative future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rcpatelpharmacy.co.in/files/naac/3.2.4-Number-of-department-having-research-grant-Research-Project-2023-24.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

9

File Description	Documents
URL to the research page on HEI website	https://www.rcpatelpharmacy.co.in/phd
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

2

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rcpatelpharmacy.co.in/files/research-publications/Publications-23-24.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1504

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

67

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.6385

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

80000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The R. C. Patel Institute of Pharmaceutical Education and Research actively engages incommunity outreach through diverse initiatives promoting social awareness, health, andeducation. The institute organizes impactful events such as the Mega Blood Donation Campto address blood shortages and promote voluntary donations. Mission Sahsi Abhiyan focuseson women's health and empowerment, fostering resilience and self-reliance. Programs likeDonation 1 hr Cleanliness encourage students and staff to dedicate time to cleaning publicspaces, fostering civic responsibility. Meri Mitthi Mera Desh connects participants to theirheritage, promoting environmental awareness and patriotism. International Literacy Day

iscelebrated to promote the importance of education and literacy. The Cyber SurakshaWorkshop educates students on cybersecurity, ensuring digital safety. World Tribal Day andWorld Indigenous Peoples Day honor and uplift tribal communities, preserving culturalheritage. National Unity Day promotes national integrity and respect for diversity, whileNational Voters Day raises awareness about the significance of voting. Aatmnirbhar YuvatiAbhiyan focuses on empowering young women to become self-sufficient and confident intheir future endeavors. These programs reflect RCPIPER's commitment to social responsibilityby involving students in initiatives that address critical social issues, including gender equalityand indigenous rights. The collaboration with the National Service Scheme underscores theinstitute's dedication to holistic education, fostering both academic growth and civicengagement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.rcpatelpharmacy.co.in/files/social-activities/3.6.1-Proof-of-extension-activities-130125.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2004

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

8

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The policy of the institute is to provide the infrastructure asper the norms laid down by AICTEand upgrade it as per the and expansion. In addition to the physical infrastructure which caters for cocurricular and extra-curricularactivities, thepolicy is to provide educationalinfrastructure for students interms of library resources, software and equipment in the laboratories prescribed in the curriculum. Institute is having sufficient number of Class rooms,tutorial rooms and seminar hallsas per norms. The classrooms are air-conditioned and well equipped with conventional to advanced tools necessary for teachingand learning. The advanced features include a Wi-Fi facility,Smart board, LCD projector with desktop and voice amplifier. DVD Recordercamera,4HD video camera, Audio system,Video conferencingInteractive computer.Adequate number oflaboratories as per norms are provided for regular practical as well as research activities oftheinstitute. A total 39 laboratories provided, including UG and PG courses. In addition to regular laboratories, state facilities such Central Instrument facilities as per GLP consideration, CPECSA approved Animal House, Pilot plantaccording to GMP considerations, Class10000 aseptic area facilityfor sterile manufacturing. Separate CADD laboratory for computer aided drugdesign is provided for synthetic research activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.rcpatelpharmacy.co.in/computer centre

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The extra-curricular activities include indoor and outdoor games, gymnasiums, cultural activities, public speaking, communicationskills, health and hygiene, yoga, etc. The Institute is providing facilities for students to participate in sports, cultural and extra-curricular activities.The institution conducts cultural programs in collaboration with electronic media andencourages encourages the students to participate in it to bring inherent talents to them. Dedicated sports facilities with the guidance of aqualified full-time physical director are made

available to students, and trust hasalso recruited 20 different coaches specializing in various sports. Details of extracurricular activities are given below. • The Outdoor Games Institute providesfacilities for following outdoor games, such as, Cross Country Tennis Basket Ball Volley Ball Kabaddi Athletics Cricket Ball Badminton. total area of playground is about 50 thousand square meters available on campus for outdoor games. Yoga Day is observed every year. An auditorium is a room built to enable an audience to hear and watch performances at venues such as theatres.Facilities for organizing cultural activities were provided by institute.Students are promoted toparticipate in various cultural like Fresher's, Ganesh festival and Annual Social Gathering every year.institute also releases college magazine Kshitij biannually.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.rcpatelpharmacy.co.in/sports-andplayground-facility

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

19

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

34893701.25

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is central repository. library has an 'Advisory Committee' comprising senior faculty members and is chaired by the Principal.The college library is established as college is beginning its services in 1991. It is having more than 16000 + Library collection and evergrowing. Library subscribed 50-55 periodicals annually. It is having 981 M. Pharm. and Ph.D.research theses in its collection. Library collection is organized subject wise.Library has good collection of books on Pharmacy and allied subjects Apart from this library having more than 300 books(Competitive Exam. & Literature Books) on other than Pharmacy.Library provides open access to post-graduate students and undergraduate students on request. Students can be issued two books throughout week from Monday to Saturday from 10.30 am to 5.30pm. Library Automation: The college library is automated from 2009. College library used LS Ease 6.0 software for regular housekeeping works of library. All books and students' library cards are barcoded for books circulation and other purposes.Surveillance cameras are installed in library. Open Public Access Catalogue (OPAC): OPAC facility with one computer terminal in the library is provided for searching library collection according Title, Author, Publisher, Classified and Subject wise.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sites.google.com/view/rcplib/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.55

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

60

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

LAN facility Computer laboratory and e-library are connected through the localarea network. In addition, all faculty members personnel computeris connected through the local area network. 550 MBPS Connectivityfrom Maxtech Communication. Grouping IP AllocatedServers10.1.0.0-10.1.15.0 LAN and LAB10.1.16.0-10.1.31.0 Wireless LAN10.1.64.0-10.1.79.0 WAN subnet10.1.152.0-10.1.255.0 For Other Pharmacy Department10.1.96.0-10.1.127.0 Wi-Fi facility

Inorder to access the internet from laptop, personnel computers and mobiles institute provided CISCO 2700, 1530, 5520, CISCO catalyst 3850 wireless controller with 200 MBPS from Maxtech and 350 MBPS from Airtel. All the Wi-Fi nodes are secured and are accesscontrolled by the system administrator through the user ids of thedevices provided by IT department. Cyberoam CR1000ING Fire wall isused as security device.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.rcpatelpharmacy.co.in/computer centre

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
794	310

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rcpatelpharmacy.co.in/recordingfacilities
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

18796072.00

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institute has a policy for creation and enhancement of infrastructure, with a view to promote a good teaching – learningenvironment.This is reflected in budgetary provisions made undervarious various headings like building, computers, library and equipment.Few recent initiatives are as follows: Expansion of building with addition of one more floor. All class rooms are equipped with smart board with audiovisual facilities. Purchase of new computers with advanced configuration. High-speed Internet facilities for faculty and students. CCTV cameras are installed for security and safetyLift installed by institute. Fire hydrant installed to provide fire safety throughout institute. Play ground maintained through annual maintenance contract.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rcpatelpharmacy.co.in/healthcare

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

537

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

17

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.rcpatelpharmacy.co.in/social-activities
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations

and career counselling offered by the institution during the year

516

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

135

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

42

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

71

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institute actively engages students in academic and administrative activities via various committees:

1. Student Council: Members address student concerns by communicating with authorities and organizing co-curricular and extracurricular programs for academic, physical, and mental progress, along with alumni meetings.
2. Internal Quality Assurance Cell (IQAC): Students contribute to skill development and provide recommendations for effective execution of IQAC decisions.
3. College Development Committee: Student representatives suggest infrastructure updates, innovative teaching methods, and address library-related concerns.
4. Anti-Ragging Committee: Students enhance awareness against ragging through campaigns, street plays, and anti-ragging placards displayed in institutions and hostels.
5. Sexual Harassment Prevention Committee: Representatives report harassment incidents to the committee for appropriate action.
6. Women's Forum Group: Students organize self-defence programs, women empowerment programs, Women's Day celebrations, and related activities.
7. Sports and Cultural Committee: Students play an active role in organizing sports and cultural events, advancing leadership skills and strength.

These initiatives empower students and ensure their holistic development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.rcpatelpharmacy.co.in/committees

5.3.3 - Number of sports and cultural events / competitions organised by the institution

8

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of R. C. Patel Institute of Pharmaceutical Education and Research (RCPIPER), Shirpur, was established on 25th March 2009, with registration number MAHA/10297/Dhule. Since then, it has been instrumental in building a strong connection between the institute and its alumni. The Alumni Association maintains a detailed database of alumni and organizes reunions where former students reconnect with the institute and relive their memories. These events also serve as valuable opportunities for alumni to interact with current students. Alumni play a key role in the institute's growth and student development. They conduct guidance and motivational sessions to help students prepare for national-level exams like GPAT and NIPER by sharing preparation strategies and exam insights. They have also enriched the institute's library by donating numerous books, which aid in academic success.In the 2023-24 academic year, the institute received ?7,09,365 as a donation from its alumni. Additionally, alumni in the pharmaceutical industry assist with job placements, helping students secure career opportunities. During first-year orientation programs, alumni provide insights into the pharmacy profession and its career options, inspiring and motivating new students. This interaction boosts the confidence of new students, inspiring them and giving them a sense of purpose. The alumni of RCPIPER are one of the institute's strongest pillars, consistently supporting its mission to deliver quality education and foster professional growth. Their dedication and active involvement reflect the deep bond between the institute and its alumni, ensuring a legacy of excellence for future generations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://rcpatelpharmacy.co.in/committees/

5.4.2 - Alumni's financial contribution during the year	C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution's governance reflects and aligns with its vision and mission. Shirpur Education Society provides a wide range of educational programs ranging from kindergarten to diplomas, undergrad to postgraduate, as well as several professional courses in Engineering, Management, Pharmaceuticals, Education, and other fields, with the goal of providing a perfect foundation for each student's chosen career. Our comprehensive programs combine academic and practical education with career-focused tactics, preparing our students to enter the labour market with the skills that employers require. The SES is led by Hon. Amrishbhaiji Patel, and the HR, audit, PRO, Civil, purchasing, and finance departments collaborate with the Governing Body (GB), College Development Committee (CDC), and Heads of Institutions (HOIs).

The Internal Quality Assurance Cell (IQAC), Head of Departments (HODs), and administrative block are all operating under the supervision of the HOI. The HR department is responsible for human resource planning and upkeep. The PRO is in charge of publicising the Institute and its courses. The Civil Department meets infrastructure needs, while the Finance and Audit Departments handle the financial aspects of the school. HODs and instructors are always active in decision-making processes and are members of GB, LMC/CDC, and IQAC (Internal Quality Assurance Cell). Other statutory committees of the institute include the anti-ragging cell, the right to information, the internal complaint committee,

and so on.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.rcpatelpharmacy.co.in/vision-mission

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management are two examples of institutional practices that demonstrate effective leadership. The institute has a college development committee (CDC) and a governing body (GB). Coordinator for graduate studies and head of the undergraduate Internal Quality Assurance Cell (IQAC). An academic monitoring committee oversees the teaching and learning process. During internal and university exams, the day-to-day operations of the examination section are overseen by the College Examination Officer (CEO) and the Examination in charge. The quality of research is monitored by the Institute Research Review Committee (IRRC). Industry-institute cooperation is facilitated by the Industrial Advisory Committee (IAC) and the training and placement unit.

The NSS Unit, the Animal Ethical Committee, and the Alumni Association Institute are all essential. To keep up with leading academic and research institutes, the institute participates in numerous ranking activities such as NBA, AICTE-CII, NIRF, and IIC, as well as temporary committees for conferences, seminars, and workshops to ensure smooth operations. Academic performance indicator API implementation results in the aforementioned best practices is an increase in the number of patents, research publications by faculty and students, book publications, AICTE, DST, SERB, MODROBS, and FIST research grant approval, among other things.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.rcpatelpharmacy.co.in/organisational-structure

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institute takes the college's vision, mission, and goals into account when creating its strategic plan. Despite the five-year plan, this strategy is implemented by yearly budgets and action plans. The institute's governing body has approved the final proposal. Academic administration, teaching and learning procedures, staff resources, industry interface and placement, infrastructure resources, research and innovation, entrepreneurship, skill development, women's safety and security, and student support activities are all components of the strategic planning process. The suggested yearly plan is sent to the appropriate body for approval and execution. In keeping with the institution's mission, our school actively encourages students to develop their skills and foster an entrepreneurial spirit. The Entrepreneurship Development Cell puts in a lot of effort to increase knowledge of entrepreneurship among undergraduate and postgraduate students. A Women's Cell is also in place to support women's empowerment. Through a variety of activities, the Youth Red Cross and sports committees promote student leadership, health consciousness, and teamwork.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.rcpatelpharmacy.co.in/files/Strategic-Plan-2020-25.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The policies, administrative structure, appointment and service regulations, and procedures all demonstrate how effectively and efficiently the institutional entities operate. A College Development Committee (CDC) and a Governing Body (GB) make up the institute's well-organized governance structure. In addition to improving and overseeing research activities within the organization, the Internal Quality Assurance Cell (IQAC) is essential to guarantee the efficacy of the teaching and learning procedures. Senior faculty members serve as coordinators for postgraduate programs and heads of departments (HOD) for undergraduate programs. The teaching and learning activities are overseen by the Course Monitoring Committee (CMC). During internal and university exams, the examination section's daily operations are overseen by the College Examination Officer (CEO) and the In charge of the examination. The Academic and Research Coordinator (ARC) and the Institute Research Review Committee (IRRC) plan and oversee research projects for both undergraduate and graduate students. The Industrial Advisory Committee (IAC) helps the institute engage with industry, while the Training and Placement Cell oversees student training and placement initiatives. The institute also maintains an active Alumni Association and adheres to rules like the Seed Grant Policy through the IRRC that demonstrate the efficacy of its institutional organizations. This program aims to offer funding to support the start of creative research in specialized fields. Strict adherence to the organization's HR handbook's service norms and procedures is maintained.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.rcpatelpharmacy.co.in/organisational-structure
Upload any additional information	View File
Paste link for additional Information	https://www.rcpatelpharmacy.co.in/committees

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and	A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The university supports both teaching and non-teaching staff through comprehensive welfare measures and career development opportunities. These measures include the following. Group Insurance: The institution provides health policies for staff, including Group Medical Claims, Group Personal Accident, and Group Family Policy. The coverage amount is established by HR policy. 2. Welfare Fund: The institute has a registered welfare fund that offers staff members zero-interest loans for hospital expenditures, acquiring computers or vehicles, paying children's fees, and resolving crises. Staff with three years of employment are eligible for these loans, which require submitting original documentation or proof. The loan is repaid in 12 EMIs 3. Financial Support for Professional Development: To foster a research culture and enhance skills, the institution offers financial help to staff members for attending workshops, seminars, and conferences. Faculty who have completed one year at the institute are eligible to receive up to Rs. 5000 per academic year. The institution covers the lesser of flight or registration fees for overseas conferences. 4. Fee-Waiver Policy: The university has a fee-waiver policy to encourage employees to obtain PhD degrees. Faculty members receive a 30% fee waiver each year.5. Financial Support for IPR: The organization offers financial support for submitting Intellectual Property Rights (IPR). 6. Incentive Program for Faculty: The organization has an incentive program established to acknowledge faculty members for their contributions and accomplishments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rcpatelpharmacy.co.in/staff-welfare

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

28

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The organization performs internal and external financial audits on a regular basis. List the different internal and external financial audits conducted throughout the year, along with the process for addressing audit objections within a limit of 200 words. Audit Process Expenses incurred by the Institute and certified by the principal and internal audit department. Preparation and finalization of financial reports by financial team of the Institute. Presentation to respected Management for approval. Forwarding to external Chartered accountant for final audit. Final audited report used for various statutory bodies. During internal audits, if any query is raised, it is rectified. External audit: Financial External audit is conducted by a qualified auditor every financial year to verify the compliance of the External Audit report, The same was unanimously adopted and accepted and it was decided that the same may be submitted to Fees regulating authority & Other Statutory Body with necessary compliance. Internal Audit Internal audit is done by an audit department appointed by management. Internal audit is done quarterly basis for books of accounts and daily routine transactions, bills, vouchers, etc. 1. Petty cash: Cash received from students as per ERP and amount entry to be checked in Talley also. Deposite in bank as well checking negative balance in cash, if any. 2. Bank with RC 3. Purchase and Journal Register 4. Student fees and other fees 5. Scholarship claims 6. Receivable and refundable fees from government, university, students. 7. Library Audit 8. Laboratory Audits 9. Store Audit 10. Salary Audit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rcpatelpharmacy.co.in/audit-report

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

709365

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for the mobilization of funds and the optimal utilization of resources. The funds are generated through 1. Scholarships from Government.2. The student's paid fees. 3. Savings interest and FD. 4. Compensation for exams (College share). 5. Additional Course Fees (such as Ph.D. and IPR) Faculty members at Pune University (BCUD) use research proposals to secure additional funding. Department heads are sending the Finance Department of Management the budget needed for the upcoming fiscal year. The Institute's governing body reviews and verifies all the major and minor expenses listed below with the heads of the management finance department. Pay for Instruments and Equipment for the Lab Books and Journals in Libraries Fixtures & Furnishings Investigation and Advancement Software & Computer Placement & Training Repair and upkeep Stationery and Printing The budget is used by the Institute following final approval. The payments are released after delivery of the respective Material or Services. All accounts are maintained in computer using Tally software and Student Fees & Salary record maintained using ERP software and various reports are generated by ERP software.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.rcpatelpharmacy.co.in/audit-report

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal quality assurance cell (IQAC) of R.C. Patel Institute of Pharmaceutical Education and Research (Autonomous), Shirpur, Dist. Dhule focuses on remedial teaching for slow learners who are unable to understand the concepts during regular classes. Individual students are encouraged to give 2-3 seminars per subject based on the syllabus or beyond the syllabus during each semester. The goal of this effort is to boost stage confidence and develop proficiency in spoken English. IQAC is backed by a dedicated placement cell with devoted training and placement officers who invite several reputed organizations to our campus, where many of our students have been placed in recent years. To increase students' chances of selection, we conduct mock interviews with industrial experts to help them comprehend the demands of employers and what questions to ask during the interview. Every year, IQAC conducts an academic performance indicator assessment for teachers during their performance appraisal. IQAC encourages our teachers to publish papers in reputed high-impact journals and file patent applications.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rcpatelpharmacy.co.in/about-iqac

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

One academic monitoring committee of senior staff members is established at the R.C. Patel Institute of Pharmaceutical Education and Research, Shirpur, on the initiative of the institutional IQAC. Members of the committee are rotated annually to provide opportunities for new members. Remarkably, the committee regularly observes live classes to assess the quality of instructions and record any scope for improvement. During the in-person meeting, constructive discussions about the observations are held with the concerned staff members. Every classroom has interactive panels set up for our use in teaching. Faculty who are keen on extending their knowledge of panels may attend the regularly scheduled training sessions for newly recruited faculty members. Each year, online evaluations of each faculty member about teaching are collected through the student's feedback. Corrective action is carried out if faculty members are found to be lacking in any area.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rcpatelpharmacy.co.in/files/iqac-minutes-of-meetings/IQAC-Minutes-of-Meeting-2023-24-301224.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.rcpatelpharmacy.co.in/files/naac/Annual-Report-2023-24-301224.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Discipline is a core value at RCPIPER, Shirpur, shaping a safe and secure environment for all, particularly women on campus. The institute prioritizes women safety through various measures, including comprehensive CCTV surveillance across the premises. Cameras are strategically installed at key locations, such as hostel entry points, parking areas, the canteen, and other essential spaces. Hostels are monitored by dedicated rectors and wardens, supported by security guards who ensure a secure and peaceful atmosphere.

The campus and hostels are secured with compound walls and fencing for added safety. Female faculty members actively counsel and support girl students through regular meetings to address concerns and provide effective solutions. Additionally, a female rector is available round-the-clock to handle safety-related issues.

Hygiene and comfort are also emphasized, with separate, spacious common and restrooms for boys and girls. Fire safety measures, including fire extinguishers and a hydrant system on every floor, enhance the overall safety infrastructure.

A daycare centre equipped with modern amenities further supports students and staff. These proactive measures have fostered a sense of security, contributing to a notable increase in the enrolment of girl students at the institute, reflecting the effectiveness of its safety and welfare initiatives.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.rcpatelpharmacy.co.in/files/naac/7.1.1-Merged-Gender-acticity-Action-Plan-2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment | **A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Management of waste material in the institute is pursued on the principal of 3RRR i.e. Reduce, Re-use, Recycle. Methods employed for solid waste management includes- provision of separate (labelled) dustbins for biodegradable and nonbiodegradable waste at various places in the campus. Places like canteen, boys and girls hostels, mess etc. are installed with bins to ensure proper use of vegetative waste produced therein. This waste and Small portion of vegetative waste is collected by municipal corporation Shirpur which process it into, an easy "Indoor composter of Greentech life" (Pre-infused with non-pathogenic microbial flora). Also, Compost pits constructed, receive large amount of biodegradable waste produced in the campus. Pits suitable for vermicomposting is of (5 x 5 x 4 mtrs), pre-infested with earthworms allow ecofriendly degradation of waste into manure which is used to maintain campus garden. Separate measures are undertaken to manage liquid waste. It is strictly instructed to perform experiments generating perilous fumes into fuming hood. Well constructed drainage system connected to closed collection tanks receive all liquid waste and water from wash basins. Waste water collected by the municipality in the tanks is subjected to treatment, after which, it is utilized for gardening. Tanks are cleaned regularly by municipality.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution is highly committed to promote a cultural harmony in our students, faculty, staff and visitors. The cultural committee of the college works with the objective of developing the academic and cultural talents of the students, improving their capabilities to work as a team and raising their level of self confidence in interacting with fellow students and peers, which aid to develop the overall personality of students. RCPIPER's cultural activities motivate students by giving full support (financially and academically) for participation in national and international events. The college has very dynamic Cultural Committee managed by students themselves with guidance of faculty members. This committee serves as a platform for enhancing and exposing the often hidden talents and skills of the students in various fields. The students actively participate in various extracurricular activities including Dance, street Plays, Social Awareness programs, Orchestra, Fine Arts, Drama, Elocution, quiz, debate, fashion-show, Rangoli, etc. Constitution day is celebrated sensitizing students about the constitution of India and creating awareness about practicing social harmony. Faculty members and students take pledge on Rashtriya Ekta Diwas to preserve unity, integrity and security of the nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

RCPIPER's cultural activities motivate students by giving full support (financially and academically) for participation in national and international events. The college has very dynamic Cultural Committee managed by students themselves with guidance of faculty members. This committee serves as a platform for enhancing and exposing the often hidden talents and skills of the students in various fields. The students actively participate in various extracurricular activities including Dance, street Plays, Social Awareness programs, Orchestra, Fine Arts, Drama, Elocution, quiz, debate, fashion-show, Rangoli, etc. Few Initiatives taken by the institute are as follows, Constitution day is celebrated sensitizing students about the constitution of India and creating awareness about practicing social harmony. Faculty members and students take pledge on Rashtriya Ekta Diwas to preserve unity, integrity and security of the nation. The College also organizes activities for linguistic harmony like 'Marathi Bhasha Gaurav Din' and International Mother Language Day. The college celebrates religious festivals includes Ganesha Festival, Durga Pujan etc. giving spiritual sense to the students/faculty of the Institute. Traditional dance in Maharashtra, Lazim performance on the arrival of Lord Ganesha provides enthusiasm and team spirit among students. Garba dance on the occasion of Navarati has been organized in the campus.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates national and international commemorative days and festivals with enthusiasm, guided by IQAC directives and student suggestions. The cultural committee, with active student participation, plans these events, which are communicated through the academic calendar. National commemorative days include Independence Day (15th August), marked by flag hoisting and the National Anthem, fostering patriotism. Teacher's Day (5th September) is celebrated in honour of Dr. Sarvepalli Radhakrishnan, with senior students conducting classes and showing gratitude to teachers. Gandhi Jayanti (2nd October), Vachan Prerana Divas (15th October), Republic Day (26th January), and Maharashtra Day (1st May) are observed to instil cultural and civic values. International commemorative days celebrated are International Yoga Day (21st June), promoting wellness; World Pharmacist Day (25th September), recognizing contributions to healthcare; AIDS Day (1st December), spreading awareness; and International Women's Day (8th March), honouring women's achievements. Cultural festivals like Ganesh Utsav and Durga Puja are also celebrated to uphold traditional values. These events foster patriotism, cultural awareness, and community spirit while providing students with opportunities to develop leadership and organizational skills. By celebrating these occasions, the institute promotes holistic growth and a sense of shared responsibility among students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Creating and Caring for a Healthy Life

To foster a healthier society, we actively engage with local communities by visiting villages and organizing "Health Awareness Camps." These camps address critical issues such as hygiene during menstruation, malnutrition in children, dengue and malaria prevention, and tuberculosis awareness through street plays. Additionally, activities like road safety awareness, social programs at Ashram Schools on World Tribal Day, and stress management sessions for adolescent girls are conducted. We also focus on cognitive development assessments in tribal students and lung function tests for adolescents. Our pharmacy students, trained in practical applications, play a key role in these extension activities, ensuring impactful service delivery.

Striving for Excellence: A Path Through Research

Aligned with our vision and mission, we aim to excel in pharmaceutical education and research, preparing students to contribute to societal progress. Science and technology are integral to any country's development, and as a developing nation, India must prioritize research promotion. This requires empowering researchers with focused support systems, access to funding, necessary resources, and ample time to pursue impactful work. Recognizing this, the college actively encourages research by providing basic facilities, fostering a research-oriented culture, and motivating both faculty and students to engage in innovative projects that contribute meaningfully to societal advancement.

File Description	Documents
Best practices in the Institutional website	https://www.rcpatelpharmacy.co.in/best-practice-1
Any other relevant information	https://www.rcpatelpharmacy.co.in/best-practice-2

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Communication Skill Development Training for Students:

At RCPIPER, we believe students are our most crucial stakeholders, and we are dedicated to nurturing their professional and social competencies. Recognizing the importance of both technical (defining skills) and soft (enabling) skills for employability, we have taken significant steps to bridge these gaps.

Communication Skill and English Language Improvement:

A team of experienced trainers specializing in English language teaching and communication skill development has been hired. Tailored modules are designed for students across all years, addressing their specific needs. These programs are conducted continuously throughout the year to ensure consistent improvement.

Soft Skills Training:

Professional trainers provide extensive sessions on aptitude development, group discussions, personal interview techniques, resume writing, corporate etiquette, and networking skills. Personality development workshops cover topics like attire, posture, confidence, and preparation for interviews.

Add-On Training and Workshops:

Focused on preparing students for current market demands, the college conducts workshops on leadership, team building, and entrepreneurial opportunities. Guest lectures and Entrepreneurship Awareness Camps bring industry experts and entrepreneurs to share valuable insights, inspiring students to excel in their careers.

File Description	Documents
Appropriate link in the institutional website	https://www.rcpatelpharmacy.co.in/distinctiveness
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. **To start new courses in pharmacy such as Pharm. D. and Pharm. D. Post baccalaureate.**
2. **To develop the state of the art laboratory for installation of LC-MS-MS and other sophisticated equipments**
3. **To organize various seminar / conferences and workshops during the academic year 2024-25**
4. **To apply for the various funding agencies for the research grants**
5. **To file patents and publications of books and book chapters**
6. **To Prepare for NiRF , NBA and NAAC AQAR.**
7. **To encourage students for social and research activities.**